# Peer Team Report

On

## Institutional Assessment and Accreditation
(3rd Cycle)

Of

## SRR & CVR GOVERNMENT DEGREE COLLEGE
## Machavaram, Vijayawada - 520004
### ANDHRA PRADESH

### Dates of Visit:
### 16<sup>th</sup> – 18<sup>th</sup> March, 2017



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

**PEER TEAM REPORT ON**
**INSTITUTIONAL RE-ACCREDITATION OF**
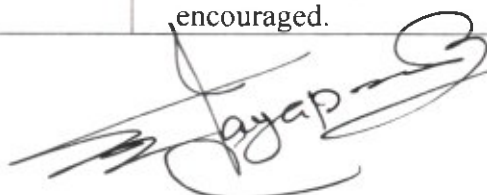**SRR & CVR GOVERNMENT DEGREE COLLEGE,**
VIJAYAWADA
ANDHRA PRADESH

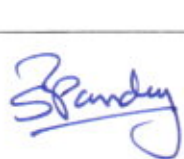| Section I: GENERAL | | | | |
|---|---|---|---|---|
| 1.1. | Name & Address of the Institution | **SRR & CVR GOVERNMENT DEGREE COLLEGE,** MACHAVARAM, VIJAYAWADA. ANDHRA PRADESH-520004 | | |
| 1.2. | Year of Establishment | : 1937 | | |
| 1.3. | Current Academic Activities of the Institution (Numbers) | | | |
| | • Faculties/Schools | : 03 (Arts, Science, Commerce) | | |
| | • Departments/Centres | : 20 | | |
| | • Programmes/Courses offered | : UG - 22;PG - 09: Others - 24 | | |
| | • Permanent Faculty Members | Male | Female | Total |
| | | **51** | **21** | **72** |
| | • Permanent Support Staff Non Teaching / Technical | 20 / 01 | 07 / - | 27 / 01 |
| | • Students | **1323** | **673** | **1996** |
| 1.4. | Three major features in the institutional context (as perceived by the Peer Team) | • Affiliated co-educational institution. • Government. college centrally located • One of the oldest colleges providing diversified activities | | |
| 1.5. | Dates of visit of the Peer Team (A detailed visit schedule is included) | : 16th - 18th March, 2017 | | |
| 1.6. | Composition of the Peer Team which undertook the on-site visit | | | |
| | Chairperson | **Prof. S.S. Pandey** Vice-Chancellor, Vikram University Ujjain, Madhya Pradesh | | |
| | Member Coordinator | **Prof. Jagadeesha,** Director Department of Studies and Research Commerce, KSOU, Manasa Gagangotri, Mysore-570011 | | |
| | Member | : **Dr. R. Jayaprakash** (Former Principal, Sree Narayana College, Kollam, Kerala State), Member, Executive Council, The Kerala State Higher Education Council, Thiruvananthapuram Res: Jalarag,T.C.26/2156, Statue Road, Thiruvananthapuram-695001 | | |
| | NAAC Officer | : **Dr. M.S.Shyamasundar** Adviser, NAAC Bangalore-560072 | | |

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## Section II: CRITERION-WISE ANALYSIS

| 2.1. *Curricular Aspects* | |
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| 2.1.1 Curricular Planning and Implementation | <ul><li>Pogrammes offered in tune with the Vision.</li><li>Follows syllabus as prescribed by the affiliating University</li><li>✓Conducted workshops in a limited manner, and reported to the university through the members of BOS.</li></ul> |
| 2.1.2. Academic Flexibility | <ul><li>✓Limited number of elective and subsidiary options is available to the students to pursue their courses.</li><li>In built flexibility of courses ensured for development of skill and knowledge.</li><li>Following affiliating university examination system.</li></ul> |
| 2.1.3 Curriculum Enrichment | <ul><li>College helps enriching the curriculum through feedback.</li><li>Syllabus revision takes place after every five years by the University.</li><li>✓Few faculty are working on different BOS</li></ul> |
| 2.1.4 Feedback System | <ul><li>✓Feedback system in place but it has to be formalised.</li></ul> |
| 2.2. *Teaching-Learning & Evaluation* | |
| 2.2.1. Student Enrolment and Profile | <ul><li>Publicity is given for admission to various courses through the college prospectus, website and newspapers.</li><li>Fair and transparent admission process.</li><li>Reservation policy of the State Government follows.</li></ul> |
| 2.2.2. Catering to Student Diversity | <ul><li>Special focus for slow learners through bridge and remedial coaching.</li><li>Impart education to empower poor students</li><li>✓Differently-abled students are not given focus.</li></ul> |
| 2.2.3. Teaching-Learning Process | <ul><li>Academic calendar followed.</li><li>Conventional methods are generally followed.</li><li>✓Limited ICT facilities are in use.</li><li>Project work, industrial visits, field work etc are encouraged.</li></ul> |

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| 2.2.4. Teacher Quality | • There are 20 PhDs, 25 M.Phil, and the rest PG qualified teachers.<br>• Number of teachers participated in national / international workshops / seminars/ conferences and presented papers. |
| 2.2.5. Evaluation Process and Reforms | • Examination system is transparent and effective.<br>• Class tests and term tests conducted<br>• Informal students' grievance mechanism followed. |
| 2.2.6. Student Performance and Learning Outcomes | • Good pass out rate in the university examination.<br>• Few rank holders in the university examination<br>• Mentoring system is in place. |

### 2.3. Research, Consultancy & Extension

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| 2.3.1. Promotion of Research | • Faculty members are encouraged to undertake research.<br>• Teachers are encouraged to attend seminars/ conferences.<br>• A few teachers are research guides and one Research Centre. |
| 2.3.2. Resource Mobilisation for Research | • Two ongoing and four completed Minor Research Projects funded by the UGC.<br>• No efforts made to mobilize funds from other funding agencies. |
| 2.3.3. Research Facilities | • Research facility is inadequate.<br>• Wi-Fi is in place and limited use of INFLIBNET. |
| 2.3.4. Research Publications and Awards | • More than 100 papers published in national and international journals<br>• Few teachers have edited books to their credit<br>• One teacher secured State Level Best Teacher Award. |
| 2.3.5. Consultancy | • No consultancy observed. |
| 2.3.6. Extension Activities and Institutional Social Responsibility | • College promotes good extension activities through NSS, NCC, and Women Development Cell. |
| 2.3.7 Collaboration | • Formal collaboration is yet to be initiated. |

## 2.4. Infrastructure & Learning Resources

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| 2.4.1. Physical Facilities | • Centrally located 7 acres campus.<br>• College has 33 class rooms, an Audio Visual room, Central Library, and Science Laboratories.<br>• Inadequate infrastructure facility to accommodate enrolled students. |
| 2.4.2. Library as a Learning Resource | • Partly automated library with 30548 titles and 52854 volumes.<br>• Few national journals are in the library.<br>• The library has reading room facility for teachers and students, and internet browsing facility. |
| 2.4.3. IT Infrastructure | • There are 60 computers, 03 Smart class rooms and a language lab.<br>• College has a website.<br>• Student computer ratio is not good. |
| 2.4.4. Maintenance of Campus Facilities | • Limited maintenance grant is made available.<br>• Cleanliness and overall ambience of the college satisfactory. |

## 2.5. Student Support and Progression

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| 2.5.1. Student Mentoring and Support | • College publishes its updated prospectus and handbook.<br>• Government scholarships for deserving students available.<br>• Limited placement facility provided. |
| 2.5.2. Student Progression | • Dropout rate is low.<br>• Pass percentage is impressive and students have secured university ranks in examinations.<br>• Data pertaining to progression of students needs to be formalized. |
| 2.5.3. Student Participation and Activities | • College has indoor and outdoor games and sports facilities.<br>• Students of the College have represented in the Inter-Collegiate and Inter-University sports / games and won laurels.<br>• Publication of magazine and poster presentation are in place. |

### 2.6. Governance, Leadership & Management
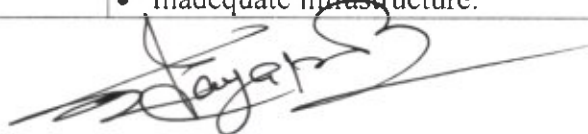
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|---|---|
| 2.6.1. Institutional Vision and Leadership | • Vision and mission statements of the college are well stated for quality education.<br>• Leadership should be more effective. |
| 2.6.2. Strategy Development and Deployment | • Staff meetings are conducted at regular intervals.<br>• College encourages students to take up self employment<br>• Committees are in place but not effective. |
| 2.6.3. Faculty Empowerment Strategies | • Limited mechanism for teaching and supporting staff available<br>• Dedicated faculty. |
| 2.6.4. Financial Management and Resource Mobilisation | • Financial decision-making is centralised with the Directorate of Collegiate Education.<br>• College received RUSA grant.<br>• Internal and external audits are not regularly conducted |
| 2.6.5. Internal Quality Assurance System | • IQAC is in place but it needs to be strengthened and formalized |

### 2.7. Innovations and Best Practices

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| 2.7.1. Environment Consciousness | • Eco-friendly campus<br>• Rain water harvesting and green audit should be taken care of. |
| 2.7.2. Innovations | • 10 KV Solar Power in place.<br>• Bio-metric system ensures discipline. |
| 2.7.3. Best Practices | • Good sports activities.<br>• Healthy relationship between stakeholders. |

### Section-III: OVERALL ANALYSIS

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| 3.1. Institutional Strengths | • Oldest college in this area.<br>• Located in the central part of the City.<br>• Conducive academic environment.<br>• Institution with proper vision and mission. |
| 3.2. Institutional Weaknesses | • Lack of ICT facility.<br>• No linkages with industries / institutions.<br>• Absence of consultancy.<br>• Inadequate infrastructure. |

| 3.3. | Institutional Opportunities | <ul><li>Opportunities for offering new programmes in the thrust areas</li><li>Scope for introducing 'community College'</li><li>Proper utilization of Alumni and PTA.</li><li>Establish consultancy and MoU with academic and industry.</li></ul> |
|---|---|---|
| 3.4. | Institutional Challenges | <ul><li>Achievements of the students in co- and extra- curricular activities.</li><li>Active placement cell</li><li>Research work on projects and consultancy and MoU.</li><li>Use of ICT for classroom teaching.</li></ul> |

## Section IV: Recommendations for Quality Enhancement of the Institution

- Provision of consultancy and collaboration needs to be formalised.

- The ICT thrust in teaching / learning may be strengthened.

- Adequate thrust may be given in faculty development activities, particularly in latest pedagogy.

- Teachers may be encourages to submit more research projects to the funding agencies.

- Sensitivity towards the disabled students needs further strengthening.

- Professional and vocational courses may be offered as per the need.

- A Placement Cell may be formally established to increase the competitive abilities of students.

- Boys' hostel which is in a dilapidated condition has to be demolished and re-constructed immediately.

- College may develop a perspective plan for future development for the next 10 years and present it to the Government for necessary action.

*I agree with the observations of the Peer Team as given in this Report.*

*Signature of the Head of the Institution*

PRINCIPAL
S.R.R. & C.V.R. GOVT. DEGR COLLE
VIJAYAWADA-52

**Signature of the Peer Team Members:**

| Name & Designation | | Signature with date |
|---|---|---|
| Prof. S.S. Pandey | Chairperson | |
| Prof. Jagadeesha | Member Coordinator | |
| Dr. R. Jayaprakash | Member | |
| Dr. M. S. Shyamasundar | Advisor , NAAC, Bangalore | |

Place:  Vijayawada , Andhra Pradesh

Date : 18-03-2017